



Your Role and Responsibilities with STARBASE and Your Students

Although STARBASE Minnesota's instructors will lead the lessons and activities throughout the five-day program, your participation, support and presence is critical to student success and the overall success of the program. **We ask that you remain with your class at all times in order to support student learning. Please do not use your time at STARBASE to do other work, to meet with your colleagues in or outside of classrooms as or to make personal phone calls. Such would weaken the learning experience at STARBASE and the extension of that learning for students back in the classroom.** On the first day of the program, one of the STARBASE instructors will discuss this cooperative arrangement with you.

Responsibilities of All Adults Coming to STARBASE (this includes classroom teachers, assistants, parents, ELL teachers, science specialists, etc.):

Setting the Stage Prior to STARBASE

- Help motivate them, giving them an idea of what to expect.
- Review classroom rules, expectations, and reinforce skills that students will be applying at STARBASE (see Student Code of Conduct and Pre and Post STARBASE Lessons sections).

Support students and learning in the classroom at STARBASE

- Provide ongoing encouragement, support, assistance in the STARBASE classroom to help excite and motivate students about what they are learning.
- Check student work, aid individual students where needed and provide additional assistance to STARBASE instructor with specific tasks.
- Be an active participant and support STARBASE instructors to help maximize student learning (you will receive a curriculum guide to help you understand your role during each lesson).
- Communicate special needs of individual students to STARBASE instructors, as appropriate.
- Provide supervision during lunch time and distribute student lunches. (STARBASE instructors may need to prepare materials for the afternoon during students' lunch time.)
- Provide feedback and input for continuous program improvement through a written evaluation at the end of the five days.



Behavior Expectations at STARBASE

- Support STARBASE’s policies regarding behavior expectations, serving in a secondary, supportive role to that of the STARBASE instructor. *Please note:* Within the guidelines of student expectations and consequences, removing students from the program is a joint decision made by both the STARBASE and classroom teacher.

Back at School

- Oversee the completion of STARBASE homework, if you choose to assign such.
- Extend student learning beyond their five day STARBASE experience by referring to information and concepts learned; and by implementing extension activities.
- Communicate pre and post-test results and other information to your students.

We hope STARBASE continues to have a mutually beneficial partnership with your school, where both have the opportunity to learn from each other. In our evaluations, teachers were asked if they themselves benefited from their participation at STARBASE. Many voiced responses similar to these:

“It was a unique and invaluable opportunity to observe the interactions of my students with another instructor. Many students performed differently in the environment of STARBASE; it was great to see them shine.”

“I was able to see how my students learn from a different vantage point. It helped me understand how I can better teach all my students ”

We know how much we learn from working with you and your students and hope that STARBASE Minnesota affords you that same opportunity.